

Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500 090, A.P., India. (040) 6686 4440

Alumni Survey

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits Engineering and Technology Programs. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process.

The purpose of this survey is to obtain your input on the quality of the EEE Engineering Programs at GRIET and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavour.

our con	innous improvement process and is critical to our NBA accreditation endeavour.					
<u>Orga</u>	nisation Information:					
Name:	Y. Sri Harshitha					
Name o	of Organisation: Accenture ASE					
Туре о	f Business: Software					
Organi	sation Size (Number of Employees):					
Numbe	er of GRIET EEE3 Engineering Post-Graduates in your Organisation.					
From you Engineer Please 1* - 1	Engineering Program Objectives / Outcomes: Ou experience please rate the degree to which GRIET prepared its post-graduates to achie bring Program Objectives / Outcomes. Insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor	ve the	indicated			
S.No.	Program Objectives / Outcomes Prepared Me for	1*	2*	3*	4*	_
2.	The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.		V			_
3.	The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems.	C				
4.	Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.	V				
5.	The identification, formulation, and solving EEE engineering problems,		0			
6.	Professional responsibilities, ethical values, economic considerations, environmental, societal contextand global issues related to EEE engineering.	e				
7.	The ability to continue professional development to engage in lifelong					

learning and to have the necessary skills related to team work and effective

communications.

sign: Sri Harshitha



communications.

Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500 090, A.P., India. (040) 6686 4440

Alumni Survey

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits Engineering and Technology Programs. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process.

The purpose of this survey is to obtain your input on the quality of the EEE Engineering Programs at GRIET and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavour.

	W. Allen Committee Committ				
Orga	nisation Information:				
Name:	J Chardhana				
Name	of Organisation: ITC			S 3	
Type o	of Business: Softwaxe				
THE PARTY OF THE P	isation Size (Number of Employees): 2500+				
Numbe	er of GRIET EEE 2 Engineering Post-Graduates in your Organisation.				
Year o	of Graduation: 2023 - 2024				
EEE	Engineering Program Objectives / Outcomes:				
-	CDIET prepared its post graduates to achie	10000			
From V	on experience please rate the degree to which OKIET prepared its post-graduates to deme	ve the	indicate	ed EEE	3
From y	ou experience please rate the degree to which GRIET prepared its post-graduates to achie	ve the	indicate	ed EEE	3
Engine	ou experience please rate the degree to which GRET prepared its post-graduates to achie ering Program Objectives / Outcomes.	ve the	indicate	ed EEE	3
Engine	ering Program Objectives / Outcomes.	eve the	indicate	ed EEF	3
Engine	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction.	ve the	indicate	ed EEF	3
Engine Please	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction.	ve the	indicate	ed EEF	
Engine Please	ering Program Objectives / Outcomes.				
Engine Please	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for	1*	indicate 2*	3*	4*
Please	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams				
Please 1*-	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired.				
Please 1* - 1 S.No. 1.	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design,				
Please 1* - 1 S.No. 1. 2.	rinsert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems. Contemporary professional practice of EEE engineering using advanced				
Please 1* - 1 S.No. 1. 2. 3.	rinsert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems. Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.				
Please 1* - 1 S.No. 1. 2. 3. 4.	rinsert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems. Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools. The identification, formulation, and solving EEE engineering problems, Professional responsibilities, ethical values, economic considerations,	1* /	2*		
Please 1* - 1 S.No. 1. 2. 3.	rinsert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems. Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.		2*		

Sign: T Chandbana



communications.

Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

Bachupally, Kukatpally, Hyderabad - 500 090, A.P., India. (040) 6686 4440

Alumni Survey

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits Engineering and Technology Programs. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process.

The purpose of this survey is to obtain your input on the quality of the EEE Engineering Programs at GRIET and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavour.

	nisation Information:				
Name:	Ramineni Vyshravi		******		
Name	of Organisation: Oxade				
Туре	of Business: Software				
Organi	sation Size (Number of Employees): 10.0.0.1				
Numbe	er of GRIET EEE				
Venr o	of Graduation: 2013 -2014				
	Engineering Program Objectives / Outcomes:	********	********		
Cram w	ou experience please rate the degree to which GRIFT prepared its post-graduates to achie	ve the	indicate	d FFF	
	ou experience please rate the degree to which GRIET prepared its post-graduates to achie ering Program Objectives / Outcomes.	ve the	indicate	d EEE	
Engine	ering Program Objectives / Outcomes.	ve the	indicate	d EEE	
Engine		ve the	indicate	d EEE	
Engine Please	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction.	ve the	indicate	d EEE	
Engine Please	ering Program Objectives / Outcomes.	ve the	indicate	d EEE	
Please	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction.	ve the	indicate	3*	4*
Please	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor				
Please 1* - 1 S.No.	ering Program Objectives / Outcomes. insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for	1*			
Please 1* - 1 S.No. 1.	insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the	1* V			
Please 1* - 1 S.No. 1. 2.	insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design,	1* V	2*		
Please 1* - 1 S.No. 1. 2. 3.	insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems. Contemporary professional practice of EEE engineering using advanced	1* V	2*		
Please 1* - 1 S.No. 1. 2. 3.	insert 'X' in the appropriate Box for your degree of satisfaction. Excellent 2* - Good 3* - Average 4* - Poor Program Objectives / Outcomes Prepared Me for The ability to function in multidisciplinary teams A successful EEE engineering career to become leaders in industry and the public sector, or pursue an advanced degree if so desired. The necessary skills related to basic planning, analysis, design, implementation and operation of major EEE engineering systems. Contemporary professional practice of EEE engineering using advanced analytical, computational and experimental tools.	1* V	2*		

sign: Rawineui Vyshnavi